

Communication, Language and Literacy

Learning Intentions

To develop a desire to communicate
To talk about mini-beasts/experiences in a group/class setting
Enjoy rhyming activities
Show an interest and curiosity in print
Develop confidence in mark making
To begin to identify initial sounds a, i, m, s, t and n, o, p.
To identify and begin to write letters of name

Experiences/provision

Adults supporting and valuing children's talk
Visitors and visits
Nursery/number rhymes
Listening, rhyming games/activities
Meaningful print signs labels name cards books
Variety of materials for Garden centre, seeds, plants etc
Ready for Reception activities
Silly soup
Singing for Phonics
Phonics activities – puppet play, sound jump

LQ – Can I describe what a minibeast is like?

Physical Development

Learning Intentions

To be able to move in a variety of ways
To develop the skills of throwing and catching
To understand that good practice with regard to exercise and hygiene can contribute to good health.
Develop skills rolling pouring scissors

Experiences/provision

Games involving running jumping hopping
Adult to encourage and set obstacle courses tracks.
Bats and balls of various types and sizes
Collage, water play play-dough ,cooking
Hoop games

LQ – Can I move like a mini-beast?

What are Minibeasts?

Summer Term Nursery

Mathematics

Learning Intentions

Recognise numerals
Use number names in order
To begin to use some standard measures
Begin to use and name 2D and 3D shapes
Begin to identify variations in size and pattern
Use positional language such as in front behind
In out next to
Match numeral to quantity
Say what 1 more than a given number is
Find the total in two groups.
To begin to order the days of the week

Experiences/provision

Displays
Number lines
Counting children
Cooking measuring scales
Construction equipment
Pattern making
Snack time counting, how many more questions
Order days of week with the
Recording growth of seeds.

LQ – Can I solve problems?

Expressive Arts and Design

Learning Intentions

Explore colour texture shape and pattern
To make 3 dimensional structures
Join in with familiar songs
Communicate ideas through imaginative play

Experiences/provision

Range of paints drawing materials
Range of painting tools
Range of recyclable materials
Songs rhymes relating to growing/mini-beasts/travel
Home corner vets
Home corner garden centre
Small world
Dolls house

LQ - Can I make a house for a mini-beast?

Possible School Trips

Phoebe's Garden Centre/Environmental Centre
LQ – How do we travel?

Personal, Social and Emotional

Learning Intentions

Begin to develop good relationship with adults and peers.
Show autonomy and independence in familiar tasks
To be aware of the routine of the day

Experiences/provision

Adult to promote sharing/ caring
Games to promote turn taking and sharing
Labels/ pictures on drawers, role play area
cloakroom, bathroom
Emphasis on routines/ expectation

LQ - How do we keep safe in the sunshine?

Understanding the World

Learning Intentions

To develop their interest in ICT
To show an interest in the life cycles of mini-beasts
Using senses to explore and investigate
To notice change in living things
To identify the names of simple materials
The Way the Truth and the Life New Life

Experiences/provision

To use the mouse keyboard and software
Display, stories, small world toys
Talk about and film mini-beasts
Water tray variety of objects
Pictures of us being kind to one another
Baking butterfly biscuits. Sow runner beans seeds.
Make a mini-beast hotel. Minibeast hunt
Grow cress and beans
Education City
Live butterfly garden

LQ – Can I use a magnifying glass to find a minibeast?

Topic Day

Children can come in dressed as a part of their favourite mini-beast, e.g. caterpillar, butterfly, ladybird, spider
LQ – Can I sequence a life cycle of a min-beast?

RE

The Way the Truth and the Life New Life

LQ – How do we care for living things?