

## Did you know?



India has the largest bird sculpture in the world and it took 10 years to build!

# Sculpture










Year 2 Spring Term

## Famous Quote

"Art is not what you see, but what you make others see." Edgar Degas

What is a sculpture? A sculpture is art in 3D (3 dimensions). Sculptures can be made by carving, modelling or placing materials together. They can be made out of stone, wood, clay or any other material the artist wants.

### Key Vocabulary

Carving		When you use tools to shape something from a material by scraping away some of the material.
Technique		How we carry out a particular task.. Different techniques are used to shape certain materials.
Slip		Slip is made by adding water to clay. It turns into liquid clay. It can be used like glue.
Score		Means to scratch marks onto the clay before adding the slip. This helps to join pieces of clay together.
Slab		Clay which has been made flat by rolling.
Installation		A large scale piece of 3D art which can sometimes fill an entire room. People are often able to walk around it.
Tools		The different equipment used to shape the material.
Work of Art		An object made by an artist of great skill, especially a painting, drawing or statue.
Detail		A small part of a work of art which can be seen most clearly close up. It can be enlarged to show specific features.

### Sculptures of living things:



### What is clay?

Clay is a natural material made up of tiny pieces of rock. When clay is mixed with water, it feels soft and gluey. Clay can be pinched, rolled, cut or layered to make shapes. Wet clay is a useful building material because it hardens as it dries.



### Famous Artists:



Beth Cavener



Anthony Gormley

My notes...

**Significant People**

Who were the key figures that shaped the world in this period?

**Community**

How has this historical period affected our local area?

**Equality & Justice**

How were different groups of people treated during this time?

**Environmental Responsibility**

What legacy did this period leave behind and how are we preserving it?