



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Lunchtime coach	Increased activity levels of children, introduced children to new games that they can play independently. Introduced games to children outside of curriculum. Enabled focus on girls football with specific sessions for them. Enabled focus on children who need additional support – SEN/ pupil premium/ least active/ other identified needs.	We have continued this provision into this year as it has significant benefits for a high proportion of our children.
OPAL	We began to implement OPAL playtimes last year which has increased activity across and between both KS1 and KS2 playgrounds.	This year we have begun to build on the provision of loose parts to extend the offering and provide increased opportunities for engagement.
CPD	We provided CPD last year in rugby, tennis and cricket. This has enabled staff to feel more confident in delivery of these curriculum lessons.	Staff reported these sessions as being helpful in terms of the specific sport CPD but also more generally giving ideas for more general areas like warm ups/mini games. The providers also offered children routes into competition and extra curricular clubs.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Deliver of rugby and cricket sessions by specialist coaches. Providing CPD for teachers to support delivery of curriculum lessons in cricket and rugby.	KS1 and KS2 teachers receiving CPD KS1 and KS2 pupils receiving specialist coaching	<b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport. <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity. <b>Key indicator 5:</b> Increased participation in competitive sport	Teachers more confident to deliver effective PE lessons  Increased knowledge of the sports for pupils	£1,200
Lunchtime sports coach sessions for all pupils from Reception to Year 6.	Lunchtime supervisors to encourage/ support children to take part Coaches to lead the activity  Pupils taking part.	<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity. <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in activities. Children learning new games and sports that are not included on the curriculum. Children learning new games they can then play independently.	£10,800
Netting	Pupils	<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity.	Children have requested netting be put across the top of the playground as they have been losing so many balls over the fence. The new netting will keep balls within the school grounds and enable the children to play more actively and not have periods where they are unable to play due to lack of equipment.	£500

<p>Equipment and storage units for OPAL, playtimes and after school clubs.</p>	<p>Lunchtime supervisors who will set up and support children using OPAL equipment  Lunchtime coaches who will support children in sports sessions  After school coaches who will use equipment to support learning of skills and activities  Teachers and TA's who will encourage children to use equipment during playtimes  Children who will benefit from additional equipment to use at breaktimes, lunchtimes and in coaching sessions during and after school.</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity.  <b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement.  <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will have a wider range of equipment to choose from at playtimes to enable them to be more active throughout the school day in different settings – playtimes, lunchtime coaching sessions and after school clubs.</p>	<p>£5,000</p>
<p>Top Up Swimming Lessons</p>			<p>We continue to search for a viable top up offering.</p>	

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD for teachers in rugby and cricket	Teachers more confident to deliver effective PE. Children provided with opportunities to take part in inter-school competitions following on from CPD training, Links developed and strengthened with local clubs. Extra curricular offering provided for children Opportunities extended to children to attend local and international fixtures.	Wide ranging benefits for staff and children.
Lunchtime sessions	Increased activity levels of children from Reception to Year 6, taking part in structured games. Children have the opportunity to play games outside of curriculum. Girls have opportunity to have training sessions in football ahead of football tournament. Coach aware of children who need additional support/encouragement so we can target specific needs including least active.	This has provided a really good opportunity to focus on physical skills but also emotional regulation and teamwork skills.
OPAL	Development of OPAL providing wider range of opportunities for children to be active. We have managed to source some loose parts from the community and have been able to purchase equipment and storage to build on this offering.	OPAL is proving beneficial in terms of activity levels across both playgrounds but also providing benefits in terms of problem solving and improved relationships between different age groups collaborating in activities.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	47%	<i>Children have lessons in school during Year 4. For many this is the first time they have been swimming and although they make good progress they will not make the KS2 requirements. We are struggling to get additional pool space for top up lessons due to our local pool having limited space and the lack of alternative provisions available.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>This figure is based on the number of children who are able to swim at least a width of our pool on their front and back.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>All the children are taught safe self rescue as part of their swimming lessons and we also teach water safety annually in our Sports Week.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>Unable to find a viable top up option.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>Water Safety Assembly provided by Better.</i></p>



Signed off by:

Head Teacher:	<i>Catherine Mahony</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Stoneham</i>
Governor:	<i>Tara Nelson</i>
Date:	<i>15.7.2024</i>